



*"You should join the board, we could use someone like you!"*

Maybe your involvement started with a simple comment like this and now you're sitting at the table. There are agendas, reports, annual performance reviews, AGM's and auditor statements . . . *What are you supposed to do again?* This 6-part video based orientation series is designed to provide ACSI Schools with a standard orientation experience that covers healthy board behaviour and eliminates bad behaviour at the board table. It's for new members, new chairpersons and vice-chairs, or perhaps even future recruits who you might want to invite to consider board involvement.

***"Board members arrive at the table with dreams . . .  
yet do not spend their time exploring, debating, and defining these dreams."  
– Carver.***



Cost: \$100/board member (up to a maximum of \$500 per school)

Deadline to register: September 15, 2023

## **SESSION 1: Welcome to the Board! Here's your board hat . . .**

*(Live Zoom Call : Monday, Sept 25 2023)*

"Leadership will always exact more than you intended to invest." In this introductory session we'll close the gap between the common invitation to join the board and the experience of what board work entails. We'll explore board roles, common misperceptions, worst and best practices, and equip you with your crash helmet, I mean board hat, to start your governing journey.

## **SESSION 2: Agendas, Reports, and Board Conversation**

*(Recording—watch on your own time)*

Pages and pages . . . and pages. In this session, we'll identify how the board agenda is the most significant conversation of your organization. How do we set agendas, what should be on them, what reports should do (and not do) and how to have board conversations that foster a healthy tension of exhilaration and trepidation.

## **SESSION 3: Organizational Linkage: Authority, Responsibility, & Delegation**

*(Recording—watch on your own time)*

Parents, Societies, Membership, School Divisions, Administrators, Staff, Volunteers, Students . . . just to name a few. How does the flow of authority, responsibility, and delegation work in organizations? Who has power and who has authority . . . and when? While every school is unique, it's critical to understand, honour, and often boundary influence to avoid confusion . . . or all out mutiny.

## **SESSION 4: Governance & Sandboxes: Empowering your leader through limitations**

*(Recording—watch on your own time)*

When challenging the Corinthians on living with freedom, Paul wrote: Everything is permissible, not everything is beneficial! When you drive, you're told how fast is too fast. Lines and rumble strips keep you from going in the ditch or oncoming traffic. Policies free your leaders up by giving them clear definitions and limitations to protect them and the organization.

## **SESSION 5: Accountability: It Happens Here**

*(Recording—watch on your own time)*

*"We're not here to talk about options, we're here to talk about change."* If there is one place accountability cannot fail, it is at the board table. In this session we'll explore how to set up accountability so people see it coming, how to ensure it happens, board performance review, the do's and don'ts of in-camera's, and Administrator/Head of School performance management.

## **SESSION 6: Ownership, Expectations, and ENDS**

*(In-Person at AB Admin/Board Conference (November 17–18 in Banff, AB) OR Recording)*

*But what are we supposed to be doing? This is the hardest work of any board. Guaranteed, boards will spend hours combing through financials, wrestling with a parent concern, or researching a capital project. In the meantime, what are we actually supposed to be doing? Mission drift is the sole thing the board is supposed to protect - but this is only possible through a disciplined pursuit and resolve toward clarity.*